

Graduation Transition Plan

Name:

School:

Grade:

Date:

Student Number:

Describe Yourself

In 50 words describe yourself; such as, strengths as a person, skills, hobbies, interest, sports, accomplishments, self-awareness, other...

Life After Graduation

What focuses do you have after Grade 12 Graduation:

Employment

Friends

Financial Independence

Hobbies

Sports

Travel

Post Secondary Education & Training

Family

Developing my Personal Support Network

Recreation

Additional Grade 11 and 12 Courses

Self-development

Contribute to Community

Personal Health

Clubs or Organizations Membership

Volunteering

Other:

Goals After Graduation

In 50 words, summarize your specific short and long-term goals for like, employment and/or post secondary education and training:

BC Graduate Attributes Scale

Self evaluate using this BC Graduate Attributes Scale (see Appendix C):

Attribute	Developing	Competent	Good	Excellent
Intellectual Development				
Human and Social Development				
Career Development				

In 25 words, comment on a success that you have had in each of the BC Graduate Attribute areas:

Courses and Programs

In 25 words, list key courses, Career Programs(s), or other school programs from Grades 10 to 12 that have helped you prepare for your short and long-term goals and how they made a difference:

Career Focus and Occupations

Check off any career sectors you are pursuing or considering pursuing (see <http://workfutures.bc.ca>):

Business and Applied Business
Fine Arts, Design, and Media
Fitness and Recreation
Health and Human Services

Liberal Arts and Humanities
Science and Applied Science
Tourism, Hospitality, and Foods
Trades and Technology

Career Progression

Indicate your level on the Career Progression Scale (see Appendix A):

Awareness	Exploration	Preparation	Transition to Work, Post Secondary

Post Secondary Education & Training After Graduation

Check the types of education & training you will be participating in over the next two years:

Certified Training
College Full Time
Technical Institute Part-time
On-the-job Training Full-time
Apprenticeship Training
University Part-time

Technical Institute Full-time
Grade 12 Level Skills Upgrading
College Part-time
University Full-time
On-the-job Training Part-time
Other:

What specific education and training institute/company.

Employment After Graduation

Check the types of employment you will be participating in over the next two years:

Summer
Part-time
Full-time
Casual

Seasonal
Self-employment
Other:

What specific company and type of employment will you be pursuing or considering:

Work, Certification, and Volunteer Experience

In 25 to 50 words, summarize the work certification, and/or volunteer experiences, you have obtained in Grades 9 to 12:

National Employability Skills

Self evaluate using this National Employability Skills scale (see Appendix D):

Attribute	Developing	Competent	Good	Excellent
Fundamental Skills				
Personal Management Skills				
Teamwork Skills				

Personal Annual Budget for After Graduation

What Revenue sources do you have and what expenses do you have over the next year:

Item	Annual Amount	Consider
Revenue		
Employment		
Personal Savings		
Family Support		
Agency(s) Support		
Gifts		
Scholarships		Local, External Agencies, Provincial, Other
Bursaries		Local, External Agencies, Provincial, Other
Awards		Local, External Agencies, Provincial, Other
Passport to Education		
Education Saving Plan		
Loans		
Other:		
Other:		
Total Revenue		
Expenses		
Food		Vegetables and Fruit; Grain Products; Milk and Alternatives; Meat and Alternatives
Parsonal Care and Living Supplies		Hair Cuts, Toothpaste, Sopas, Body and Hair Care, Toliet Paper, Tissue Paper, Personal Hygeine, Cleaning Supplies, Other
Accomodations		Apartment, Basement Suite, Room and Board in a House, Post Secondary Residence, Other
Laundry		Machine Use, Laundry Soaps, Dryer Sheets, Fabric Softener, Other
Utilities		Natural Gas, Electricity, Water, Sewer, Other
Transportation		Trasit Fares; Bike; Vehicle - Fuel, Repairs/Maintenance, Insurance; Car Pool; Greyhound Fare; Airfare; Ferry Fare; Other
Health Fees		Medical Fees; Dental Fees; Eye Care Fees; Prescription, Other
Comunications		Land Line Phone, Cell Phone, Internet, Stamps ☺
Entertainment		Movies, Music, Eating Out
Fitness		Recreation Centre, Clubs Sports, Other
Clothing		Clothes, Shoes/Boots, Coats, Other
Asset Purchases		Computer, Recreation Equipment, Electronic Devices, Other
Education: Books		
Education: Tuition		
Education: Fees		
Education: Supplies		
Education: Specialty Equipment		Tools, Additional Computer Components, Other
Other:		
Other:		
Total Expenses		
Total Revenue minus Total Expenses		

Personal Annual Budget for After Graduation

In 50 words, reflect on your budget and provide details that will help with someone else understanding your budget

Appendix - Attributes of a BC Graduate

During a year-long, province-wide consultation, thousands of BC citizens identified the following characteristics of the ideal BC graduate:

Developing	Competent	Good	Excellent
1	2	3	4

In you intellectual development, graduates should achieve:		Level
1	▪ competency in reading, writing, mathematics, social studies, and science, including the ability to use these skills in problem-solving and decision-making	
2	▪ the ability to use and understand information technologies	
3	▪ the ability to communicate effectively with a range of audiences; this includes the ability to access, synthesize, and present information	
4	▪ knowledge of both a first and second language	
5	▪ an understanding and appreciation of artistic and aesthetic expression	
6	▪ the ability to think critically and solve problems, using information to develop opinions and make sound judgments and decisions.	
7	▪ an understanding of the importance of a lifelong commitment to continuous learning	
In your human and social development, graduates should achieve:		Level
8	▪ the knowledge and skills required to be socially responsible citizens who act in caring and principled ways, respecting the diversity of all people and the rights of others to hold different ideas and beliefs.	
9	▪ the knowledge and understanding that they need to participate in democracy as Canadian and global citizens, acting in accordance with the laws, rights, and responsibilities of a democracy.	
10	▪ the attitudes, knowledge, and positive habits they need to be healthy individuals, responsible for your physical and emotional well-being.	
11	▪ the attitudes and competencies they need to be community contributors who take the initiative to improve your own and others' quality of life.	
In your career development, graduates should achieve:		Level
12	▪ the confidence and competencies they need to be self-directed individuals who display initiative, set priorities, establish goals, and take responsibility for pursuing those goals in an ever-changing society.	
13	▪ knowledge and understanding of the range of career choices available to them, the prospects for success in those careers, and the actions required to pursue specific career paths.	
14	▪ experience in planning for, and working towards, career and life goals	
15	▪ the skills required to work effectively and safely with others. and to succeed both as an individual and collaborative workers.	
<p>The Graduation Program is designed to support every graduate to acquire these attributes. See www.bced.gov.bc.ca/graduation for details and policies</p>		